Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 223

Submitted by:

Publication: Making the submission public but withholding your name

Attachments: No attachment

Submitter Comments:

From:
To: Education,
Subject: Concern Re

Education, Employment, Training and Skills Committee
Concern Regarding Proposed Education Legislation Changes

Date: Monday, 11 March 2024 1:02:55 PM

Dear committee members

I am writing to express my deep concern regarding the recent education legislation changes that have been proposed in our state. As a constituent and a member of the community, I believe it is crucial to voice my apprehensions about the potential impact of these changes on our education system.

I am a homeschooling mother to four children, all of whom have multiple disabilities and learning differences. Despite our initial attempt at mainstream schooling for the first two children, the inadequacies in accommodating their needs led us to pursue homeschooling, which we have diligently undertaken for the past seven years. Prior to assuming my role as a homeschooling parent, I had professional experience as a teacher aide and a learning support teacher in traditional classroom settings. Through my involvement, I witnessed firsthand the challenges posed by an overcrowded National curriculum, which often resulted in children with diverse learning needs being left behind.

What I have found fulfilling about homeschooling is the ability to tailor education to suit each child's unique abilities and requirements. In accordance with the guidelines provided by the Home Education Unit (HEU) website, I have endeavored to ensure that our educational program is responsive to the changing needs of my children, addresses their individual developmental stages, fosters a conducive learning environment, promotes social development, employs appropriate teaching strategies, offers diverse learning experiences, and utilizes adequate resources, all while monitoring their educational progress closely.

However, the proposed legislation threatens to undermine this personalized approach by mandating adherence to the National Curriculum. This presents a significant challenge as it would restrict the flexibility needed to cater to the diverse

learning needs of homeschooling children effectively.

Furthermore, I am deeply concerned about the potential adverse effects on the mental health of homeschooling children. Many of these children have previously experienced difficulties within the mainstream schooling system, leading to feelings of inadequacy, anxiety, and social isolation. Forcing them to conform to a standardized curriculum could exacerbate these issues and impede their overall well-being.

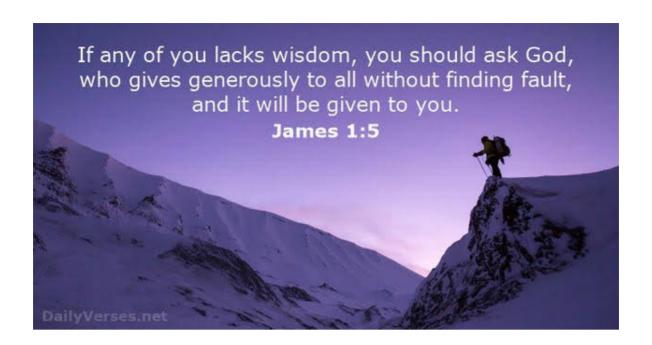
As parents, it is our fundamental right and responsibility to determine the most suitable educational path for our children. The imposition of a one-size-fits-all approach by the government undermines parental autonomy and fails to recognize the unique needs of each child.

Additionally, I urge for greater transparency and public consultation regarding these proposed changes. As stakeholders in the education system, the input of educators, parents, students, and community members is essential in shaping policies that impact our schools.

In light of these concerns, I implore you to reconsider the proposed education legislation and advocate for a more inclusive and collaborative approach to policymaking. It is imperative that we prioritize the best interests of our students, teachers, and schools to ensure the integrity and quality of our education system.

Thank you for considering my concerns. I eagerly await your response and welcome further dialogue on this crucial issue.

Kind Regards



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I am writing to speak directly to the lack of representative consultation we as homeschooling parents and teachers had in this process. Firstly, Qld has NO official state homeschooling association. The two people who have been representing the people directly, Amanda Bartle and Patricia Fitzgerald, were actively excluded. Amanda and Patricia were well known to the EGPA review team and directors, and were actively excluded, as was mentioned in the briefing. As a registered homeschooling parent I was not made aware by the governing body, HEU, of the incoming changes proposed. I had to find out on social media, thanks completely to Amanda and Patricia. I was in no way represented in the second round of consultation because of this. No one asked me who I wanted as a consultation representative because there is NO official association. I would also like to add that recent radio broadcasts have highlighted two concerning situations with education QLD. 1. There is still a massive teacher shortage and as a result, classrooms are overcrowded. How will this issue be addressed if you intend to send 10k children back into the school system?2. Last year more than 8K year 12 students requested access to support services to complete their QCS. The number 1 reason sited was due to mental health issues such as adhd and anxiety. We already have a school system overrun by children with special needs, why try to add more?If we are allowed to homeschool, who is going to fund the extra staff needed at HEU to facilitate these changes? The HEU is already understaffed and the proposed changes will make their job and ours much more arduous. Please take time to consider how these changes will negatively impact all involved and whether it is absolutely necessary to make these changes.