## Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 65

Submitted by:

**Publication:** Making the submission public but withholding your name

Attachments: No attachment

## **Submitter Comments:**

I trust this letter finds you all in good health. My name is , and I am writing to you as a concerned and active member of our community. As a stay-at-home mother with a husband operating as a sole trader, we face unique challenges in providing the best educational opportunities for our two sons, aged 23 and 3.5 years. While our elder child benefited from an independent Steiner school, regrettably, our younger son faces significant obstacles due to an overwhelming waitlist for the same school. Consequently, we have decided to homeschool our younger son based on the Steiner curriculum. Our experience with the Australian curriculum, particularly for our older child, revealed its inadequacies in catering to highly intelligent students. The Steiner curriculum, with its emphasis on emotional and physical development and smaller class sizes, provided the necessary support for our older son's academic success and overall well-being. I am writing to express my deep concern regarding the recent education legislation changes proposed in our state. The implications of these changes, as outlined in the proposed legislation, have raised pressing concerns that require careful consideration and reconsideration. I seek understanding regarding the motivations behind these changes, particularly given the existence of reporting practices already in place for homeschooling families. Firstly, the proposed changes to homeschooling with the Australian Curriculum appear regressive when compared to various worldclass curriculums available. Parents naturally want the best for their children, and from my perspective, there has been a lack of engagement with the homeschooling community on these matters. Transparency and public consultation are crucial in any decision-making process that directly impacts our schools and community, and it is disheartening to observe what appears to be a lack of such engagement. Moreover, the proposed amendments seem to be an overreach of government power into our families' personal lives. Dictating who is eligible to homeschool their children raises concerns about individual freedoms and the government's focus. A more constructive approach might involve addressing the deficiencies in the current educational system and curriculum, as highlighted by the discernible regression evident in the recent NAPLAN results for Australia. In conclusion, I do not consent to these proposed changes, and I am thankful for the upcoming opportunity to express my concerns at the voting booth in October. It is my hope that we can elect representatives who truly work for the people they serve. Thank you for taking the time to consider my concerns. I look forward to any clarification or response you can provide on these matters.

From:
To: Education, Employment, Training and Skills Committee

Subject: Proposed

Date: Wednesday, 13 March 2024 2:31:49 PM



The Education, Employment, Training and Skills Committee Parliament House George Street BRISBANE QLD 4000

Subject: Concerns Regarding Proposed Education Legislation Amendment Bill 2024 To the Members of the Committee of Education, Employment. Training and Skills, I trust this letter finds you all in good health. My name is , and I am writing to you as a concerned and active member of our commu tav-at-home mother with a husband operating as a sole trader, we face unique challenges in providing the best educational opportunities for our two sons, aged 23 and 3.5 years. While our elder child benefited from an independent Steiner school, regrettably, our younger son faces significant obstacles due to an overwhelming waitlist for the same school. Consequently, we have decided to homeschool our younger son based on the Steiner curriculum. Our experience with the Australian curriculum, particularly for our older child, revealed its inadequacies in catering to highly intelligent students. The Steiner curriculum, with its emphasis on emotional and physical development and smaller class sizes, provided the necessary support for our older son's academic success and overall well-being. I am writing to express my deep concern regarding the recent education legislation changes proposed in our state. The implications of these changes, as outlined in the proposed legislation, have raised pressing concerns that require careful consideration and reconsideration. I seek understanding regarding the motivations behind these changes, particularly given the existence of reporting practices already in place for homeschooling families. Firstly, the proposed changes to homeschooling with the Australian Curriculum appear regressive when compared to various world-class curriculums available. Parents naturally want the best for their children, and from my perspective, there has been a lack of engagement with the homeschooling community on these matters. Transparency and public consultation are crucial in any decisionmaking process that directly impacts our schools and community, and it is disheartening to observe what appears to be a lack of such engagement. Moreover, the proposed amendments seem to be an overreach of government power into our families' personal lives. Dictating who is eligible to homeschool their children raises concerns about individual freedoms and the government's focus. A more constructive approach might involve addressing the deficiencies in the current educational system and curriculum, as highlighted by the discernible regression evident in the recent NAPLAN results for Australia.

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