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WHAT PARENTS WANT

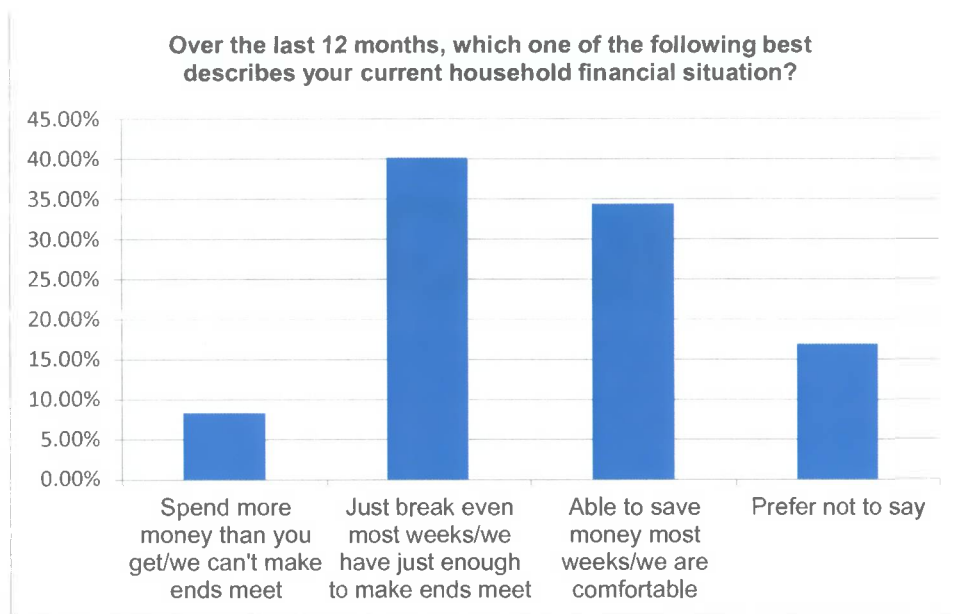
Parent Insights on the QLD education system

P&Cs Qld surveyed 677 state school Parents to understand their satisfaction with the Qld Education System, if they feel their school needed more funding, where this funding should be directed and to greater understand the current pressures impacting families. The results demonstrate what Parents want and expect regarding education for their children.

Summary

In November and December 2023, P&Cs Qld surveyed 677 state school Parents to understand their satisfaction with the Qld Education System, if they felt their school needed more funding, where this funding should be directed and to help greater understand the current pressures impacting families.

Financial & Food Insecurity Amongst State School Families



In the last 12 months...	Often		Sometimes		Never	
Have you ever worried that food will run out before you are able to buy more?	8.43%	51	23.47%	142	68.10%	412
Have you run out of food and not had enough money to buy more?	2.32%	14	13.93%	84	83.75%	505



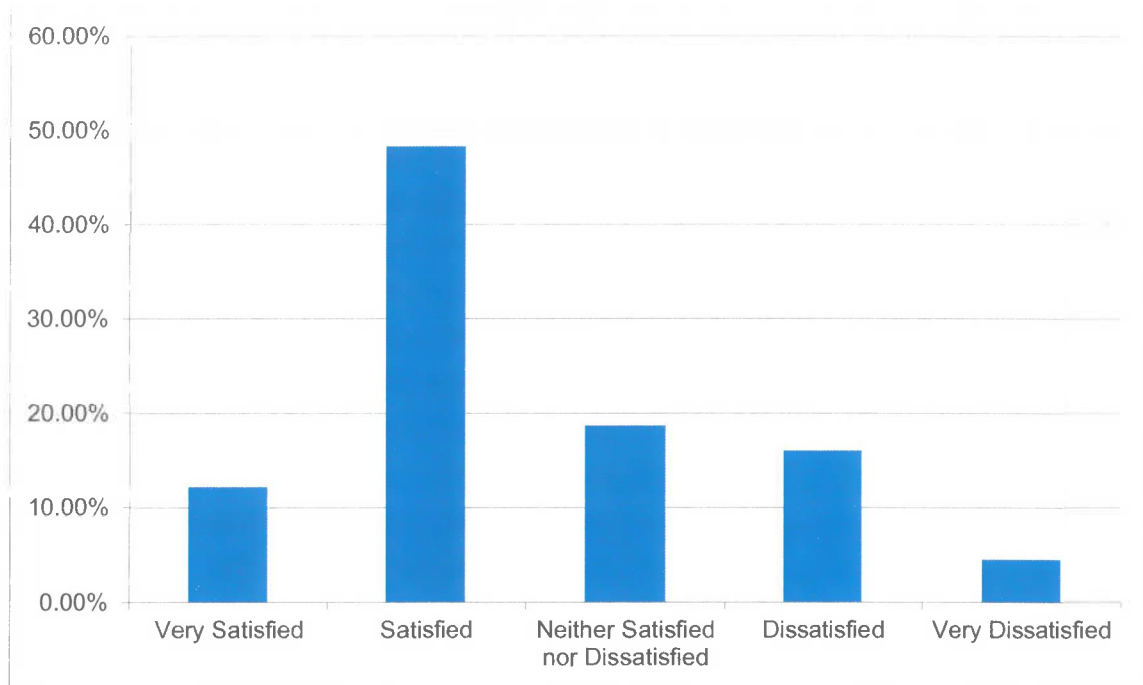
This survey question is part of a screening tool used in the healthcare system that identifies health related social needs. These results tell us that nearly half of families are at risk of Food Insecurity. We are working with Dr Danielle Gallegos from QUT to further analysis these results.

We are extremely concerned that **16% of families have at some point in the last 12 months run out of food**. This compares to previous National data which sits at 4%.

P&Cs Qld is extremely concerned regarding these social indicators. We anticipate our members will be called upon to provide additional support in their local communities to families in need. It can be expected that many families will have less capacity to give in both time and financial support for fundraising initiatives and there could be both revenue and cost impacts on business units that P&Cs operate as a service within the school community.

This represents a significant triple threat to P&Cs across the state and has a much broader potential impact than just the significant economic contribution P&Cs make to the State Education System.

What is your satisfaction level with the current state education system?



Answer Choices	Responses	
Very Satisfied & Satisfied	12.26%	83
Satisfied	48.30%	327
Neither Satisfied nor Dissatisfied	18.76%	127
Dissatisfied	16.10%	109
Very Dissatisfied	4.58%	31

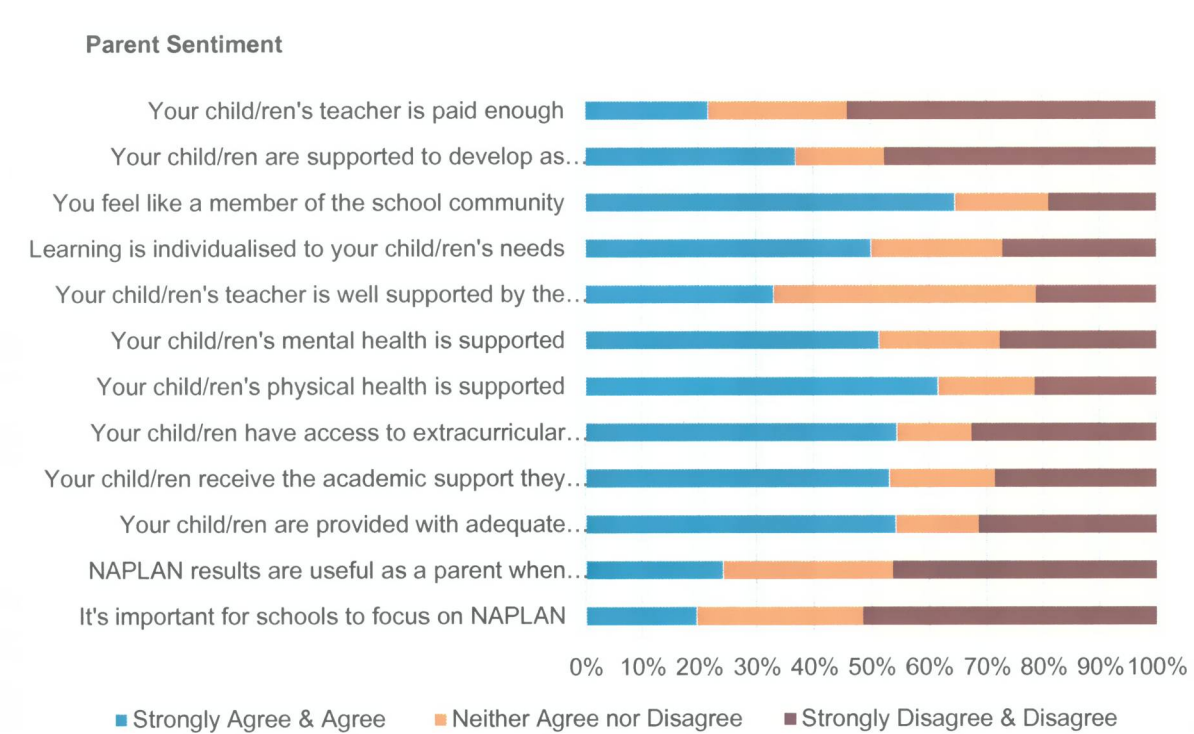


Customer Satisfaction Score 60.56%

CSAT is a customer satisfaction (CSAT) metric that is used to measure the overall performance of the customer's experience. Customers express their satisfaction on a 5 or 10-point likert scale, which is converted to a percentage between 0 and 100, with 100 meaning that customers are completely satisfied with their experience.

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Parent Sentiment



Do you agree that...	Strongly Agree & Agree	Strongly Disagree & Disagree
It's important for schools to focus on NAPLAN	19.60%	51.54%
NAPLAN results are useful as a parent when making educational decisions for my child/ren	24.24%	46.35%
Your child/ren are provided with adequate facilities and resources for learning	54.29%	31.43%
Your child/ren receive the academic support they need	53.14%	28.57%
Your child/ren have access to extracurricular activities at school	54.47%	32.65%
Your child/ren's physical health is supported	61.63%	21.53%
Your child/ren's mental health is supported	51.36%	27.67%
Your child/ren's teacher is well supported by the education system	33.10%	21.30%
Learning is individualised to your child/ren's needs	50.00%	27.19%
You feel like a member of the school community	64.59%	19.04%
Your child/ren are supported to develop as lifelong learners	36.90%	47.73%
Your child/ren's teacher is paid enough	21.79%	54.11%



47.75% of parents do not feel that the current education system develops students as lifelong learners. Data indicates that Parents do not feel it is important for schools to focus on NAPLAN. This represents the largest number of Parents responding to this question stating that they either disagree or strongly disagree with the statement. This is further supported by the data that indicates that Parents do not find NAPLAN useful when making educational decisions for their children.

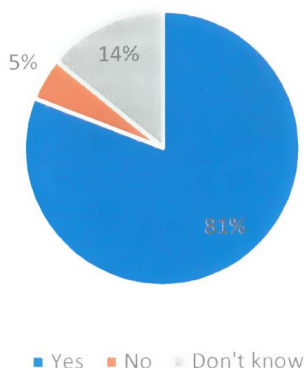
It is concerning that only 21.79% of parents either strongly agree or agree with the statement “My children’s teacher is paid enough” and the correlating data of 54.11% of parents who either disagree or strongly disagree with this statement. This is significant and we can assume if parents hold these views so could the broader community. This is problematic as it could impact on teacher recruitment and future career choices of the next generation of teachers in Qld.

Just over half of parents feel that their children are provided with adequate facilities and resources for learning. Only just over 50% feel that their children’s mental health is supported and that they receive the academic support they need.

Only 64.59% feel part of the school community. This leaves an opportunity to engage the roughly 35% of Parents who do not feel part of the school community. Noting that the survey was completed and promoted by P&Cs throughout Qld targeting what could be assumed to be engaged parents.

Education Funding

My Child/ren's School Needs More Government Funding?



Rank in order of preference where you think funding is needed most.	
Additional Teacher Support	1
Teacher to Student Ratios	2
Classroom Resources	3
Improved Learning Environment	4
Teacher Pay	5
Buildings, Playgrounds and School Grounds	6
Specialist Lessons	7
Technology in the Classroom	8



Parents told us that they felt their school needed more funding. Parents were asked to rank in order of preference where they thought funding should be directed.

24.58% of parents ranked Teacher to Student Ratios as their number one preference where they thought funding was needed with 20.74% ranking teacher support as their number one preference. In addition to this 15.51% of parents ranked Teacher pay as their number one preference. In total 60.83% of parents’ first preferences for

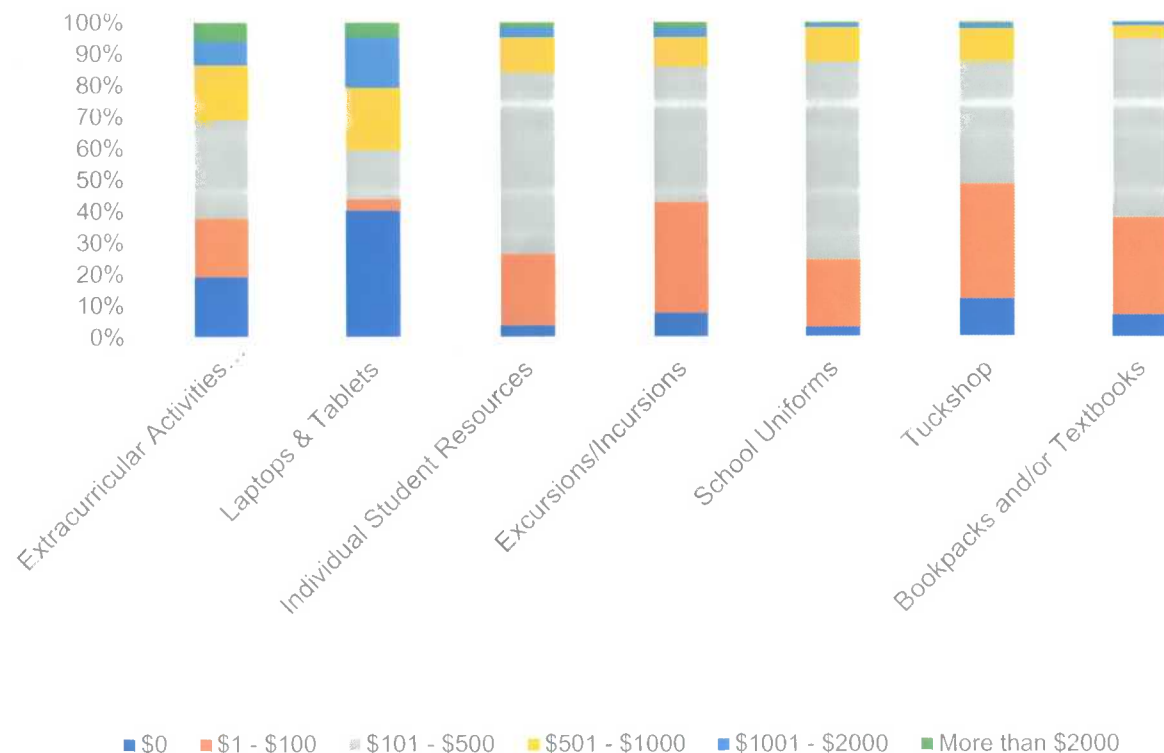
additional funding were directed at supporting teachers either with increased remuneration or increased support.

Parents across Qld support their children’s teachers and the wonderful work they do educating the 580,000 state school students across the state.

Aside from teacher support Parents indicated that increased funding for Classroom Resources is required along with improved learning environments. Specialist lessons and Technology in the classroom were the lower ranking items that parents felt most needed funding. That is not to say these areas don’t need funding, just that they ranked lower than those described above.

Out of Pocket Expenses and Costs to Families

In the last 12 months, how much per child did you spend on the following:



In the last 12 months, how much per child did you spend on the following:	
Category	Rank
Laptops & Tablets	1
Extracurricular Activities (music, drama, sport, etc)	2
Individual Student Resources	3
School Uniforms	4
Excursions/Incursions	5
Tuckshop	6
Book packs and/or Textbooks	7



The number one most expensive out pocket expense relates to extra-curricular activities such as music, drama and sports.

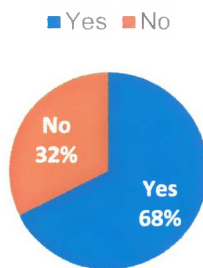
Further analysis of the data indicates that there are significant increases in expenses for high school students relating to Laptops & Tablets. 60% indicated that they had spent over \$500 in the last 12 months on Laptops or Tablets for at least one of their children. 25% indicated that they had spent over \$1000 in the last 12 months on laptops and 8% of Parents indicated that in the last 12 months they had spent over \$2000 on Laptops for their children.

P&Cs across the state assist with reducing the cost of excursions by fundraising and contributions that lowers costs to families.

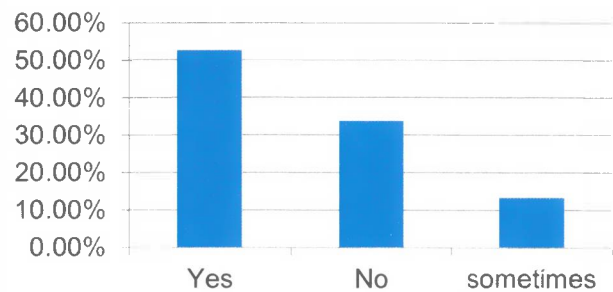
70% of P&Cs run uniform shops in state schools across Qld. This ensures that costs to parents can be kept to a minimum as the P&C sets the margin for these items and with many volunteers assisting with providing this valuable service to the school. Many P&C run uniform shops have secondhand uniforms for sale providing a cost-effective solution for families. Additionally, any profit generated from the operation of the P&C run uniform shop is returned to the school community via the P&C. We see this is an equitable outcome rather than private operators generating profit from the school community.

Outside Hours School Care – OSHC

My Child/Ren's Primary School Has An OSHC And Vacation Care



I have been able to access an OSHC place for my child when needed



On average, over the last 12 months my child used OSHC or Vacation Care...

Answer Choices	Responses	
Daily	9.69%	37
Weekly	15.71%	60
Fortnightly	2.09%	8
occasionally/special days	11.52%	44
Never	60.99%	233

The main reason our family uses OSHC is... (select only one)		
Answer Choices	Responses	
To enable parents to work full time	54.69%	105
To enable either parent/s to work part time	27.08%	52
For the socialisation of our child/ren	6.25%	12

The activities/programs offered	7.29%	14
Other (please specify)	4.69%	9

If OSHC was not offered at my child/ren's school...		
Answer Choices	Responses	
I would not be unable to work full time	34.18%	94
I would have to reduce my working hours by starting later	27.27%	75
I would have to reduce my working hours by finishing earlier	34.55%	95
Someone else or a relative would have to assist	38.91%	107
My child/ren would either have to supervise themselves or I would have to find someone to supervise them	37.45%	103



Just under 40% of families with children in primary school used an OSCH service for before & after school care or vacation care in the last 12 months. This highlights the strong usage rates where the service is available. 32% of primary schools across the state do not have an OSCH service. This can be for a variety of reasons, in many of these cases it may be that the size of the service would not be commercially viable for private operators.

Concerningly over 30% of families were unable to access a space at a service when needed over the last 12 months. This has significant financial implications for families. It is worth noting that of the families that use OSHC 81.77% of families use the service so that they can participate in the workforce.

81.77% of parents who use OSHC indicate that the reason they use the service is to enable workforce participation. If OSHC was not available 34% indicated, they would not be able to work full time and 61.82 would have to start later or finish earlier therefore reducing workforce participation.