

Information for Students

We are excited to welcome you to our Youth Parliament program!

Key details

[Gold Coast Youth Parliament](#)

Date: Friday 27 March 2026

Location: Legislative Assembly Chamber • Parliament House, Brisbane

Arrival time for students and teachers: 9.00am for a 9.30am start

Arrival time for your guests: 9.30am for a 10.00am start

Departure time: Approximately 1.30pm

Complimentary Morning Tea provided.

| Time | Program | Detail |
|--------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.00am to 9.30am | Registration | Arrive at the Parliament House entry (George Street) with your teacher or meet your teacher here. |
| 9.30am to 9.50am | Student briefing | Learn about the rules and procedures of parliament and practice some key skills. |
| 10.00am to 11.05am | Youth Parliament | <ul style="list-style-type: none"> • Opening of the Youth Parliament • Leaders' Statements • Government Motion • Private Members' Statements |
| 11.10am to 11.50am | <i>Morning Tea</i> | <i>Speaker's Green</i> |
| 12.00pm to 1.00pm | Youth Parliament <i>continues</i> | <ul style="list-style-type: none"> • Opposition Motion • Adjournment Debate • Close of the Youth Parliament |
| 1.00 to 1.30pm | Official photographs | Grand Staircase—order arranged according to distance travelled (furthest school goes first) |

Other important information

- Wear full school uniform (unless you attend a non-uniform school).
- Avoid bringing large school bags.
- You can bring a water bottle with you into the Chamber.
- Your teacher can look after any medication you may need.
- Your parents, caregivers and other supporters are welcome to come and watch you, but they must book their **free** ticket [via Humanitix](#) **before 5pm on Tuesday 17 March.**



Guest registration link

Plan your speech

1. Identify whether you are part of the...

Government, or

Opposition

2. Identify your role:

Youth Premier

Youth Minister for Education

Youth Member

Youth Leader of the
Opposition

Youth Shadow Minister for Science,
the Environment, Tourism and Innovation

(includes Youth Leader of the
House, Youth Government Whip,
and Youth Opposition Whip)

3. **Highlight** your **section** in the program below. Note the topic and speech length.

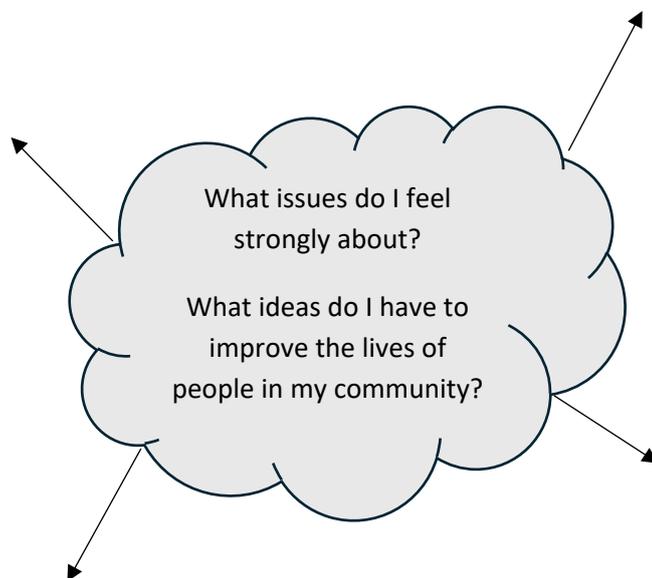
| Program section | Who? | Topic | Time limit |
|---------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1. Leaders' Statements | Youth Premier and Youth Leader of the Opposition | A Vision for Queensland— <i>what Queensland will you create as leader?</i> | 2 minutes maximum |
| 2. Government Motion | Youth Minister for Education | <p>At the start—</p> <ul style="list-style-type: none"> Introduce and move the motion (read the words from the script). <p>Then—</p> <ul style="list-style-type: none"> Your speech will explain the reason(s) for the motion. | 1 minute maximum |
| | Youth Members | <ul style="list-style-type: none"> Government Youth Members speak for the motion. Opposition Youth Members speak against the motion. <p><i>TIP: Focus on only 1 point from the motion.</i></p> | 1 minute maximum |
| 3. Private Members' Statements | Youth Members | <p>Speak about any topic within the authority of the:</p> <ul style="list-style-type: none"> Queensland state Parliament, or Local council. <p><i>TIP: Focus on just 1 issue.</i></p> | 1 minute maximum |
| 4. Opposition Motion | Youth Shadow Minister for Science, the Environment, Tourism and Innovation | <p>First—</p> <ul style="list-style-type: none"> Introduce and move the motion (read the words from the script). <p>Then—</p> <ul style="list-style-type: none"> Your speech will explain the reason(s) for the motion. | 1 minute maximum |
| | Youth Members | <ul style="list-style-type: none"> Opposition Youth Members speak for the motion. Government Youth Members speak against the motion. <p><i>TIP: Focus on only 1 point from the motion.</i></p> | 1 minute maximum |

| | | | |
|---------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Adjournment Debate | Youth Members | Speak about any topic within the authority of the: <ul style="list-style-type: none"> • Queensland state Parliament, or • Local council. <i>TIP: Focus on just 1 issue.</i> | 1 minute maximum |
|---------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|

Additional speaking tasks (no preparation required):

- The **Youth Leader of the House** will move a motion for the House to adjourn (the words are in the script provided on the day).
- The **Youth Government Whip** and **Youth Opposition Whip** will count votes in a division and report the results to the Speaker (the words are in the script provided on the day).

Brainstorm ideas



Draft your speech

Greeting Thank you, Speaker.

| | | |
|--------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------|
| Suggested opening lines (pick one or use your own) | - I rise to speak on an issue that... | - Today I would like to share with the House... |
| | - I rise to inform the House... | - I rise to acknowledge a wonderful event... |
| | - I draw to the attention of the House... | - It gives me great pleasure to inform the House of... |
| | - I inform this House of... | |
| | - I am pleased to advise the House... | |

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Body

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Close Thank you, Speaker.

Sample speech

Thank you, Speaker. ← Greeting.

Select an opening line.

Speaker, I rise to speak about *the need for every primary school* ← Identify the part of the motion you are speaking to.

to have recycling and compost bins. Today, too many lunchbox

scraps and worksheets are being thrown in the bin when they

State your position in 1-3 sentences.

could be reused. If we put our banana peels and apple cores into

Explain your reasons or include facts from research.

a compost bin, we can make healthy soil for our school garden

and help our plants grow better. If we recycle our old

worksheets, we can save trees. Giving each school a recycling

and compost bin is a great idea because it teaches us how to

care for the environment and look after our planet from a young ← Sum up your position.

age.

Thank you, Speaker. ← Close.