



Bundaberg Youth Parliament

Thursday 21 May 2026

Teacher Briefing



Queensland Parliament
Education and Liaison

About the event

Our Youth Parliament program gives your students the opportunity to experience some of the functions of Queensland Parliament **first-hand**.

Students who are given a **speaking** role as a Youth Member will *either*:

- give a **Leaders' Statement**, or
- 'debate' **for or against a motion**, or
- provide a **Private Members' Statement**, or
- speak in an **Adjournment Debate**.

Some students will have a **non-speaking** or **scripted** role (no prior preparation required).



Key details

Bundaberg Youth Parliament

Thursday 21 May 2026

Brothers Sports Club, 130 Takalvan St, Bundaberg

Arrive 9.00am

Finish by 1.30pm

- 9.00am to 9.30am—Registration
- 9.30am to 9.50am—Student briefing
- 10.00am to 1.00pm—Youth Parliament (including Morning Tea)
- 1.00pm to 1.30pm—Official photographs

Visit our [Bundaberg Youth Parliament webpage](#) for all forms and links.



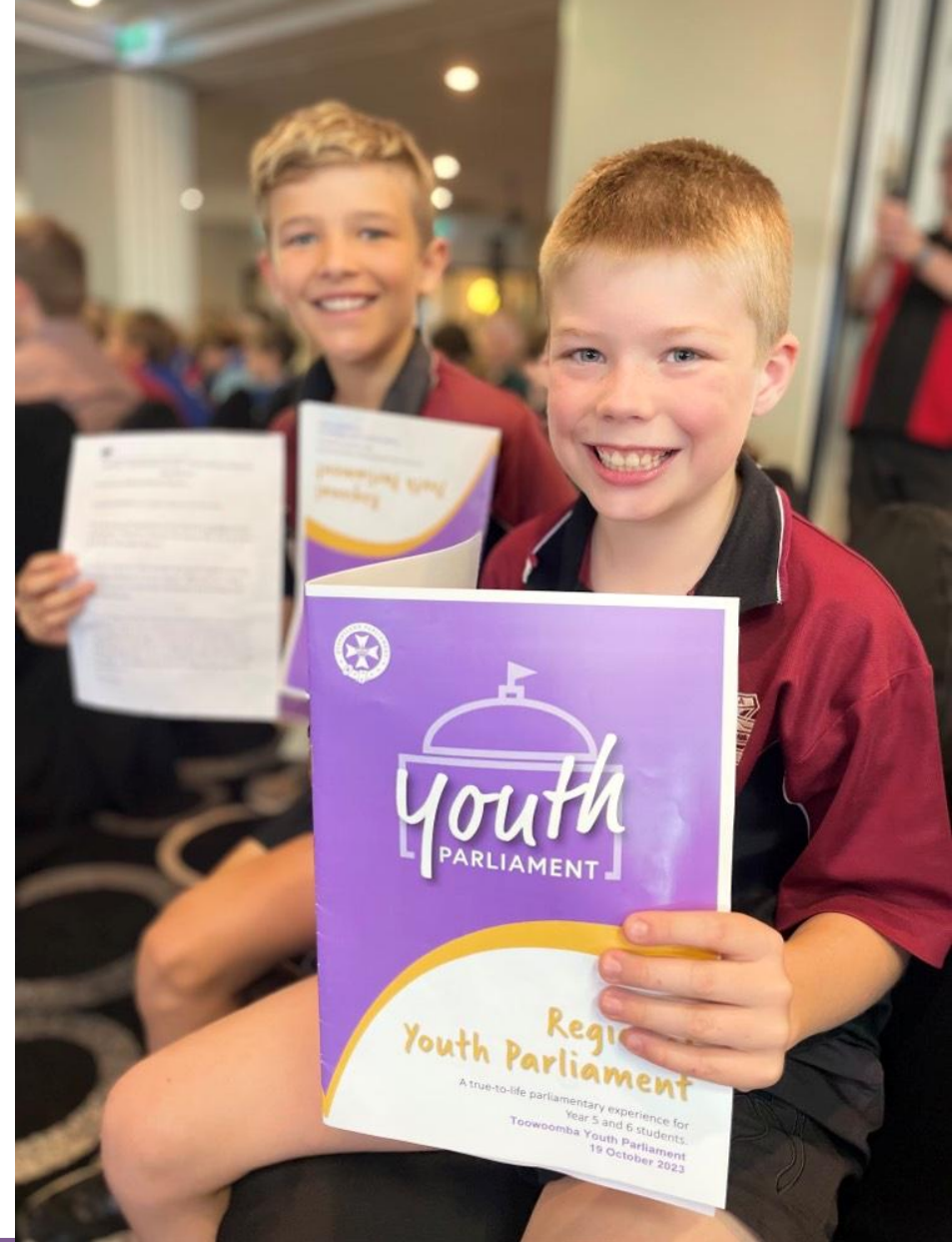
Roles and responsibilities

	Teachers	Your student(s)
Prior to Youth Parliament	<ul style="list-style-type: none"> • Select student(s) to participate. • Assign each student a role. • Hand out, collect and return all forms to us. • Assist with speech writing and editing. • Print a copy of students' speeches. 	<ul style="list-style-type: none"> • Follow up at home— <ul style="list-style-type: none"> • Photo Consent, • Guest registrations before closing date. • Research, write and practise their speech.
On the day	<ul style="list-style-type: none"> • Supervise student(s). • Provide support as required. 	<ul style="list-style-type: none"> • Deliver speech and/or fulfil requirements of role.



Due dates

What?	Due by...
Return Participant Details Form to the Parliamentary Education team. (1 per school)	4pm Wed 6 May
Provide Photo Consent Form to parents and carers. Reminders to complete by the due date. (1 per student)	4pm Wed 6 May
Share the booking link to register to attend the Youth Parliament (free entry). (1 per parent, caregiver or guest)	Ticket link unavailable after 5pm Tues 12 May



Government

The Government is formed by the party with the majority of members elected to the Parliament.

- St Luke's Anglican School
- Taabinga State School
- Bundaberg Christian College
- Elliot Heads State School
- Bundaberg South State School



Opposition

The party with the second highest number of elected members forms the Opposition.

- Gin Gin State School
- St Joseph's Primary School
- Moore Park Beach State School



Youth Parliament Program

students will be allocated to speak in 1 of these sections of the program



A Vision for Queensland

Government Motion

Private Members' Statement

Opposition Motion

Adjournment Debate



A Vision for Queensland

A vision statement is delivered by the Youth Premier and Youth Leader of the Opposition.

This speech asks the student to explore the question—*What Queensland will you create as a leader?*



2 minutes maximum



Persuasive



Government Motion – Health and wellbeing in schools

Moved by the **Youth Minister for Education**.

Speaker, I move that this Youth Parliament supports the following provisions to improve health and wellbeing at Queensland's primary schools:

1. That all students in Years 5 and 6 be taught how to prepare at least 5 simple and healthy meals for breakfast, lunch, or dinner, as part of their compulsory school learning.
2. That all students be provided with a sit/stand desk in classrooms to support healthy posture and focused learning throughout the day.
3. That primary schools move to a four-day school week, with school days finishing at 4:30pm, to allow more time for creative activities, sport, rest, and family.



1 minute maximum



Persuasive



Government Youth Members argue **for**.

Opposition Youth Members argue **against**.

Each student addresses **one point only**.

“ That all students in Years 5 and 6 be taught how to prepare at least five simple and healthy meals for breakfast, lunch, or dinner, as part of their compulsory school learning. ”



A Government Youth Member may say: *Learning how to cook a simple and healthy meal at a young age will help us know what foods are good for our bodies.*



An Opposition Youth Member may say: *We already have so many subjects to learn – adding cooking will take time away from learning other important skills like maths or reading.*

Opposition Motion – Environment and Tourism measures

Moved by the **Youth Shadow Minister for the Environment and Tourism**

Speaker, I move that this Parliament supports the following environment and tourism measures:

1. That pet dogs are allowed to be walked on a lead, on designated walking trails in State Forests and Reserves, to support dog-friendly tourism.
2. That all cats sold or adopted in Queensland must be desexed unless the owner is a registered breeder, to help protect native wildlife.
3. That Queensland introduce a refund scheme where people can return captured cane toads to local councils or wildlife centres and receive a small monetary reward to help control this invasive species.



1 minute maximum



Persuasive



Opposition Youth Members argue **for**.

Government Youth Member argue **against**.

Each student addresses **one point only.**

“ That pet dogs are allowed to be walked on a lead, on designated walking trails in State Forests and Reserves, to support dog-friendly tourism. ”



An Opposition Youth Member may say: *These days, pet dogs are valued members of most families and cannot be left alone for extended periods. Allowing these treasured pets into State Forests will improve physical and mental health for dogs and their owners.*



A Government Youth Member may say: *We cannot expect that all dog owners will behave safely and responsibly. Allowing dogs into protected areas could seriously harm already endangered species and put our delicate forest ecosystems at risk.*

Private Members' Statement Adjournment Debate

Think of
this as a
free choice
topic!

Students speak on any topic or issue that falls within either the:

- Queensland jurisdiction *i.e. School, Environment, Health, Roads, Law and Order etc.*
- Local jurisdiction *i.e. Street, Suburb, Playground, Park, Library etc.*

Previous Youth Members have spoken about...

- high cost of fresh fruit and vegetables
- youth crime
- a recent school event / milestone / achievement
- an endangered animal
- homelessness
- Brisbane Olympics
- natural disaster assistance
- bullying
- need for school resources or facilities
- road speed limits
- scooters and e-bikes
- public transport options



1 minute maximum



Persuasive, report or expository

Speech preparation tips

- Avoid palm cards.
- Print the speech on A4 paper—use large, easy-to-read font.
- Write the seat name at the top (i.e. Member for Tully).
- Focus on 1 key point from the motion.
- Start with, for example:
 - *Speaker, I rise to speak on...*
 - *Speaker, I rise to inform the House of...*
 - *Speaker, I draw the attention of the House to...*
- Conclude with ‘*Thank you, Speaker?*’

