



Queensland Parliament  
Education and Liaison

# Ipswich and Brisbane West Youth Parliament

Teacher Briefing



# About the event



Brisbane East Youth Parliament, 2023.

Our Youth Parliament program gives your students the opportunity to experience some of the functions of Queensland Parliament **first-hand**.

Students who are given a **speaking role** as a Youth Member will either:

- give a Leaders' Statement, or
- debate for or against a motion, or
- provide a Private Members' Statement, or
- speak in an Adjournment Debate.

Some students will have a **non-speaking** or **scripted role** (no prior preparation required).

# Roles and responsibilities

	You	Your student(s)
<b>Prior to Youth Parliament</b>	<ul style="list-style-type: none"><li>• Select student(s) to participate.</li><li>• Assign each student a role.</li><li>• Hand out, collect and return all forms to us.</li><li>• Assist with speech writing and editing (if required).</li><li>• Print out a copy of the speech (if required).</li></ul>	<ul style="list-style-type: none"><li>• Complete and return the Photo Consent Form.</li><li>• Research, write and practice speech.</li><li>• Print out a copy of the speech.</li></ul>
<b>Youth Parliament</b>	<ul style="list-style-type: none"><li>• Supervise student(s).</li></ul>	<ul style="list-style-type: none"><li>• Deliver speech and/or fulfil requirements of role.</li></ul>

# Key details for your diary

Ipswich and Brisbane West Youth Parliament  
Friday 24 October 2025  
Parliament House, Brisbane  
9.00am for a 9.30am start to 1.30pm

Visit our *Plan your excursion* webpage for information on getting here, etc.



- 9.00am to 9.30am—Registration (enter via George Street)
- 9.30am to 9.50am—Student briefing
- 10.00am to 1.00pm—Youth Parliament (including Morning Tea)
- 1.00pm to 1.30pm—Official photographs



# Due dates

Visit our *Ipswich  
and Brisbane  
West Youth  
Parliament*  
webpage for all  
forms and links.



What?	Due date
Return <a href="#">Participant Detail Form</a> to the Parliamentary Education team. (1 per school)	COB Friday 12 September 2025 (Week 9, Term 3)
Return <a href="#">Photo Consent Form</a> to the Parliamentary Education team. (1 per student)	COB Friday 10 October 2025 (Week 1, Term 4)
Share <a href="#">the link</a> to purchase a free ticket to attend the Youth Parliament. (1 ticket per parent, caregiver or guest)	Ticket link closes COB Friday 1 October 2025 (Week 1, Term 4)

# Example allocation

Parliament House College

GOVERNMENT

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**Speaking Role(s)**

4 x students

(This involves the students writing a speech).

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**Non-Speaking Role(s)**

1 x student

(This involves no prior preparation).

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Student 1:  
Government  
Motion



Student 2:  
Government  
Motion



Student 3:  
Government  
Motion



Student 4:  
Adjournment  
Debate



Student 5:  
Youth Press  
Gallery

# Government

The Government is made up of party who has the support of the majority of members elected to the Legislative Assembly.

- Bellbird Park State School
- Collingwood Park State School
- Forest Lake State School
- Goombungee State School
- Ipswich Junior Grammar School
- Kalbar State School
- Ma Ma Creek State School
- Severnlea State School
- Toowoomba Grammar School



# Key roles—Government

Visit our Key  
resources webpage  
for an Information  
Sheet on each role.



<b>Youth Premier</b> <i>Ma Ma Creek State School</i>	<ul style="list-style-type: none"><li>• Their speech will be up to 2 minutes in length.</li></ul>
<b>Youth Minister for Education</b> <i>Toowoomba Grammar School</i>	<ul style="list-style-type: none"><li>• Prior to their 1-minute speech, they will read the Government motion (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Leader of the House</b> <i>Bellbird Park State School</i>	<ul style="list-style-type: none"><li>• In addition to their 1-minute speech, they will read 2 additional sentences (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Government Whip</b> <i>Ipswich Junior Grammar School</i>	<ul style="list-style-type: none"><li>• In addition to their 1-minute speech, they will read 1 additional sentence (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Government Deputy Whip</b> <i>Forest Lake State School</i>	<ul style="list-style-type: none"><li>• In addition to their 1-minute speech, they will read 1 additional sentence (this is scripted in the booklet provided on the day).</li></ul>

# Opposition

The Opposition is the next largest party that does not form the government.

- Augusta State School
- Darling Heights State School
- Severnlea State School
- Silkstone State School
- Spring Mountain State School
- Tamborine Mountain College
- Toowoomba Anglican School

# Key roles—Opposition

Visit our Key  
resources webpage  
for an Information  
Sheet on each role.



<b>Youth Leader of the Opposition</b> <i>Darling Heights State School</i>	<ul style="list-style-type: none"><li>• Their speech will be up to 2 minutes in length.</li></ul>
<b>Youth Shadow Minister for Education</b> <i>Tambourine Mountain College</i>	<ul style="list-style-type: none"><li>• Prior to their 1-minute speech, they will read 1 additional sentence (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Shadow Minister for Science and the Environment</b> <i>Toowoomba Anglican School</i>	<ul style="list-style-type: none"><li>• Prior to their 1-minute speech, they will read the Opposition motion (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Opposition Whip</b> <i>Augusta State School</i>	<ul style="list-style-type: none"><li>• In addition to their 1-minute speech, they will read 1 additional sentence (this is scripted in the booklet provided on the day).</li></ul>
<b>Youth Opposition Deputy Whip</b> <i>Serviceton South State School</i>	<ul style="list-style-type: none"><li>• In addition to their 1-minute speech, they will read 1 additional sentence (this is scripted in the booklet provided on the day).</li></ul>

# Key roles—Other

(No prior preparation required)

Visit our Key resources webpage for an Information Sheet on each role.



**Youth Sergeant-at-Arms**  
*Severnlea State School*

- Says ‘Honourable Members, Speaker’ at the start of each session.
- Leads the Speaker into the Chamber and places the Mace on the table.

**Youth Clerk and Youth Deputy Clerk**  
*Goombungee State School*  
*Kalbar State School*

- Operates the timer and bell.

**Youth Parliamentary Attendants**  
*Collingwood Park State School and Forest Lake State School*  
*(Government)*  
*Silkstone State School and August State School (Opposition)*

- Collect and file copies of each speech.

**Youth Press Gallery**  
*Kalbar State School, Goombungee State School, Collingwood Park State School and Toowoomba Grammar School*

- Writes a story about the event—don’t worry, we have a template for them to follow!

# Youth Parliament (speaking roles)

**92**

students will  
be allocated 1  
of the  
following.



A Vision for Queensland

Government Motion

Private Members' Statement (PMS)

Opposition Motion

Adjournment Debate (AD)

Before  
Morning Tea

After Morning  
Tea

# Vision for Queensland

This speech is only given by the Youth Premier and Youth Leader of the Opposition.

It asks the student to explore the question—*What Queensland will you create as a leader?*



2 minutes maximum



Persuasive

# Government Motion—moved by Youth Minister for Education

Speaker, I move that this Youth Parliament supports the following provisions to improve the facilities and learning outcomes of Queensland primary schools:

1. That all students in Years 5 and 6 be taught how to prepare at least five simple and healthy meals for breakfast, lunch, or dinner, as part of their regular school learning.
2. That every primary school have access to a 25-metre swimming pool and a 100-metre running track, either on school grounds or within a 5-minute walk, to encourage fitness and outdoor activity.
3. That all students be provided with a sit-stand desk in classrooms to support healthy posture and focused learning throughout the day.
4. That primary schools move to a four-day school week, with school days finishing at 4:30pm, to allow more time for creative activities, sport, rest, and family.



1 minute maximum



Persuasive



Government Youth Members argue **for**.

Opposition Youth Members argue **against**.

Just select  
**one point**  
to speak  
on.



“ That all students in Years 5 and 6 be taught how to prepare at least five simple and healthy meals for breakfast, lunch, or dinner, as part of their regular school learning. ”



**A Government Youth Member** may say: *Learning how to cook a simple and healthy meal from a young age will help us know what foods are good for our bodies.*



**A Opposition Youth Member** may say: *We already have lots of subjects, and adding cooking might take time away from learning other important skills like subtraction or reading.*

# Opposition Motion—moved by Youth Shadow Minister for Science and the Environment

Speaker, I move that this Parliament supports the following provisions to improve awareness of Queensland's endangered wildlife, flora and environment:

1. That all primary schools in Queensland be provided with both recycling and compost bins, and that compost made at school be used in school gardens.
2. That all cats sold or adopted in Queensland must be desexed unless the owner is a registered breeder, to help protect native wildlife.
3. That Queensland introduce a refund scheme where people can return captured cane toads to local councils or wildlife centres and receive a small reward to help control this invasive species.
4. That every primary school be given a financial subsidy to take Year 5 and 6 students on a science excursion to one of Queensland's World Heritage sites — such as the Great Barrier Reef, Daintree Rainforest, or K'gari (Fraser Island) — to learn more about endangered ecosystems and how to protect them.



1 minute maximum



Persuasive



Opposition Youth Members argue **for**.

Government Youth Member argue **against**.

Just select  
**one point**  
to speak  
on.

“ That every primary school be given a financial subsidy to take Year 5 and 6 students on a science excursion to one of Queensland’s World Heritage sites.”



**A Opposition Youth Member** may say: *Giving money to all primary schools to visit places like the Great Barrier Reef will help students understand why protecting the environment is so important.*



**A Government Youth Member** may say: *Giving all schools money to visit a World Heritage site will mean there is no money to pay for other important education supplies.*

# Private Members' Statement Adjournment Debate

Think of  
this as a  
free choice  
topic!

Students speak on any topic or issue that falls within either the:

- Queensland jurisdiction *i.e. School, Environment, Health, Roads, Law and Order etc.*
- Local jurisdiction *i.e. Street, Suburb, Playground, Park, Library etc.*

In the past students have spoken about the high cost of fresh fruit and vegetables, youth crime, speed limits on roads, lack of school resources or facilities, scooters and e-bikes, an endangered animal, homelessness, the Brisbane Olympics, natural disaster assistance, bullying, public transport etc.



1 minute maximum



Persuasive or informative

# Speech preparation tips

- Do not use palm cards.
- Print the speech on A4 paper—use large, easy-to-read font.
- Write the seat name at the top (i.e. Youth Member for Tully).
- Focus on 1 key point.
- Start with:
  - *Speaker, I rise to speak on...*
  - *Speaker, I rise to inform the House...*
  - *Speaker, I draw the attention of the House...*
- Conclude with *Thank-you, Speaker.*