

Information for Teachers

We are so excited your school is taking part in the Youth Parliament program!

Key details

[Brisbane South Youth Parliament](#)

Date: Friday 8 August 2025

Location: Legislative Assembly Chamber • Parliament House, Brisbane

Arrival time: 9.00am for a 9.30am start

Departure time: Approximately 1.30pm

Complementary Morning Tea provided.

Time	Program	Detail
9.00am to 9.30am	Registration	<ul style="list-style-type: none">• Arrive at the Parliament House entry (George Street) and be provided your registration pack.• All adults require Government issued photo ID to enter Parliament House.• Teachers, please wear your name badge or lanyard.
9.30am to 9.50am	Student briefing	
10.00am to 11.05am	Youth Parliament	<ul style="list-style-type: none">• Opening of the Youth Parliament• Leaders' Statements• Government Motion• Private Members' Statements
11.10am to 11.50am	<i>Morning Tea</i>	Speaker's Green
12.00pm to 1.00pm	Youth Parliament <i>continues</i>	<ul style="list-style-type: none">• Opposition Motion• Adjournment Debate• Close of the Youth Parliament
1.00 to 1.30pm	Official photographs	Grand Staircase—order arranged according to distance travelled (furthest first)

For information about our check-in process, closest public transport stops and car parking; or to view our *Risk Assessment Guide* or *Certificate of Liability*, please visit our [Plan your excursion](#) or [Key resources](#) webpages.

Other important information

- Enter via the George Street entry (opposite the Botanic Gardens).
- All adults go through **security screening** to enter the precinct.
- **Government-issued photo ID is required for all adults** entering Parliament House—so please have this with you when you arrive. This is a precinct requirement, and you may be denied entry if you don't bring ID with you.
- We expect all students to be in **full school uniform** (unless you are a non-uniform school).
- Photography is permitted (make sure you tag us if posting to social media).
- Mobile phones must be put on silent during the session.
- There will be storage facilities available for bags.
- Students can have a water bottle with them in the Chamber, with access to water also provided.
- The event will be recorded and made available to you afterwards.

Key dates

One of your responsibilities is to distribute, collect and/or share with us the following by the due dates listed:

What?	Due date
Return participant detail form to the Parliamentary Education team via parliamentary.education@parliament.qld.gov.au (1 per school)	COB Monday 23 June 2025 (Week 10, Term 2)
Return photo consent form to the Parliamentary Education team via parliamentary.education@parliament.qld.gov.au (1 per student)	COB Friday 18 July 2025 (Week 1, Term 3)
Share the RSVP link with interested parents, guardians, caregivers and guests.	Tickets close COB Friday 18 July 2025 (Week 1, Term 3)
Brisbane South Youth Parliament	Friday 8 August, 9.00am for a 9.30am start to 1.30pm

Contact us

For advice and support, please contact us.

Kirsten Murray
Parliamentary Education Officer
07 3553 6413

Maria Mead
Parliamentary Education Officer
07 3553 6415

Email: parliamentary.education@parliament.qld.gov.au

Parliamentary etiquette to share with your students

As in any other forum for debate, there are certain rules that each Youth Member of Parliament **must follow**.

- Always address the Speaker when speaking and refer to them by their correct title, *Speaker*.
- Bow to the Speaker when entering or leaving the Chamber.
- Sit when the Speaker is speaking.
- Applause is not permitted. Instead say 'Hear, hear!' to show your support.
- Deliver your speech from your seat.
- The microphone must remain off unless you are delivering your speech.

Public Gallery rules and expectations

- Remain seated.
- Don't touch the glass or enter any roped-off areas.
- Do not enter any roped-off areas.
- Mobile phones must be placed on silent.
- Food and drink are not permitted in the public gallery.
- Photographs allowed—but don't reach over the glass to take your photo.

Motions

Government Motion

Speaker, I move that this Youth Parliament supports the following provisions to improve the facilities and learning outcomes of Queensland primary schools:

1. That all students in Years 5 and 6 be taught how to prepare at least five simple and healthy meals for breakfast, lunch, or dinner, as part of their regular school learning.
2. That every primary school have access to a 25-metre swimming pool and a 100-metre running track, either on school grounds or within a 5-minute walk, to encourage fitness and outdoor activity.
3. That all students be provided with a sit-stand desk in classrooms to support healthy posture and focused learning throughout the day.
4. That primary schools move to a four-day school week, with school days finishing at 4:30pm, to allow more time for creative activities, sport, rest, and family.

Opposition Motion

Speaker, I move that this Parliament supports the following provisions to improve awareness of Queensland's endangered wildlife, flora and environment:

1. That all primary schools in Queensland be provided with both recycling and compost bins, and that compost made at school be used in school gardens.
2. That all cats sold or adopted in Queensland must be desexed unless the owner is a registered breeder, to help protect native wildlife.
3. That Queensland introduce a refund scheme where people can return captured cane toads to local councils or wildlife centres and receive a small reward to help control this invasive species.
4. That every primary school be given a financial subsidy to take Year 5 and 6 students on a science excursion to one of Queensland's World Heritage sites — such as the Great Barrier Reef, Daintree Rainforest, or K'gari (Fraser Island) — to learn more about endangered ecosystems and how to protect them.

Speech and key role information

Program	Who?	Topic	Student required to write prior to the Youth Parliament?	Speech length (per person)
Leaders' Statements	Youth Premier and Youth Leader of the Opposition	A Vision for Queensland— <i>what Queensland will you create as a leader?</i>	Yes—students write this prior to the day.	2 minutes maximum
Government Motion	Minister for Education	At the start— <ul style="list-style-type: none"> Introduce and move the motion. Then— Provide and explain a reason(s) for the motion.	No—this will be provided on the day in the script. Yes—students write this prior to the day.	NA (This doesn't form part of the speech length.) 1 minute maximum
	Youth Members	<ul style="list-style-type: none"> Government Youth Members speak for the motion. Opposition Youth Members speak against the motion. TIP: Focus on 1 part of the motion.	Yes—students write this prior to the day.	1 minute maximum
Opposition Motion	Shadow Minister for Science and the Environment	At the start— Introduce and move the motion. Then— Provide and explain a reason(s) for the motion.	No—this will be provided on the day in the script. Yes—students write this prior to the day.	NA (This doesn't form part of the speech length.) 1 minute maximum
	Youth Members	<ul style="list-style-type: none"> Opposition Youth Members speak for the motion. Government Youth Members speak against the motion. TIP: Focus on 1 part of the motion.	Yes—students write this prior to the day.	1 minute maximum
Private Members' Statements or Adjournment Debate	Youth Members	Speak about any topic that falls into the: <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. TIP: Focus on 1 issue.	Yes—students write this prior to the day.	1 minute maximum

Other key roles (no preparation required)

- The Youth Leader of the House will also move a motion for the House to adjourn—this will be provided on the day in the script.
- The Youth Government Whip and Youth Opposition Whip will count votes in a division and report the results to the Speaker—this will be provided on the day in the script.
- The Youth Sergeant-at Arms and Youth Clerk will read from the script provided on the day. They are only required to read 1 to 2 sentences.
- Youth Attendants collect any speeches after they are read.
- The Press Gallery create a short newspaper article on the session.