

Information for Students

We are so excited you are taking part in the Youth Parliament program!

Key details

[Brisbane South Youth Parliament](#)

Date: Friday 8 August 2025

Location: Legislative Assembly Chamber • Parliament House, Brisbane

Arrival time: 9.00am for a 9.30am start

Departure time: Approximately 1.30pm

Complementary Morning Tea provided.

| Time | Program | Detail |
|--------------------|-----------------------------------|---|
| 9.00am to 9.30am | Registration | <ul style="list-style-type: none">• Arrive at the Parliament House entry (George Street) with your teacher, or to meet your teacher. |
| 9.30am to 9.50am | Student briefing | <ul style="list-style-type: none">• Learn about the rules and procedures of parliament and practice some key skills. |
| 10.00am to 11.05am | Youth Parliament | <ul style="list-style-type: none">• Opening of the Youth Parliament• Leaders' Statements• Government Motion• Private Members' Statements |
| 11.10am to 11.50am | <i>Morning Tea</i> | Speaker's Green |
| 12.00pm to 1.00pm | Youth Parliament <i>continues</i> | <ul style="list-style-type: none">• Opposition Motion• Adjournment Debate• Close of the Youth Parliament |
| 1.00 to 1.30pm | Official photographs | Grand Staircase—order arranged according to distance travelled (furthest first) |

Other important information

- Wear full school uniform (unless you are a non-uniform school).
- There **will be storage facilities** available for any bags.
- You can **bring a water bottle** with you in the Chamber.
- Your parents, guardians or care givers can come along, but they need to book a ticket [via Humanitix](#) by 18 July 2025, 3pm.

Plan your speech

1. Identify whether you are part of the government or opposition.

☐ Government

☐ Opposition

2. Identify your role.

☐ Youth Premier

☐ Youth Leader of the Opposition

☐ Youth Member (including Youth Leader of the House, Youth Government Whip and Youth Opposition Whip)

☐ Youth Minister for Education

☐ Youth Shadow Minister for Science and the Environment

3. **Highlight** your place in the program below. Take note of the topic and speech length.

| Program | Who? | Topic | Speech length (per person) |
|------------------------------------|--|---|---|
| Leaders' Statements | Youth Premier and Youth Leader of the Opposition | A Vision for Queensland— <i>what Queensland will you create as leader?</i> | 2 minutes maximum |
| Government Motion | Youth Minister for Education | At the start— <ul style="list-style-type: none"> Introduce and move the motion. Then— <ul style="list-style-type: none"> Provide and explain a reason(s) for the motion. | NA—this is scripted (no prior preparation required) 1 minute maximum |
| | Youth Members | <ul style="list-style-type: none"> Government Youth Members speak for the motion. Opposition Youth Members speak against the motion. TIP: Focus on 1 part of the motion. | 1 minute maximum |
| Private Members' Statements | Youth Members | Speak about any topic that falls into the: <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. TIP: Focus on 1 issue. | 1 minute maximum |

| | | | |
|---------------------------|---|--|---|
| Opposition Motion | Youth Shadow Minister for Science and the Environment | At the start— <ul style="list-style-type: none"> Introduce and move the motion. Then— Provide and explain a reason(s) for the motion. | NA—this is scripted (no prior preparation required) 1 minute maximum |
| | Youth Members | <ul style="list-style-type: none"> Opposition Youth Members speak for the motion. Government Youth Members speak against the motion. TIP: Focus on 1 part of the motion. | 1 minute maximum |
| Adjournment Debate | Youth Members | Speak about any topic that falls into the: <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. TIP: Focus on 1 issue. | 1 minute maximum |

Additional tasks you may need to do (no preparation required):

- The **Youth Leader of the House** will also move a motion for the House to adjourn (this will be provided on the day in the script).
- The **Youth Government Whip** and **Youth Opposition Whip** will count votes in a division and report the results to the Speaker (this will be provided on the day in the script).

Greeting Thank you, Speaker.

**Suggested
opening
lines**

- | | |
|---|---|
| - I rise to speak on... | - Today I want to share with the House... |
| - I rise to inform the House... | - I rise to acknowledge a wonderful event... |
| - I draw to the attention of the House... | - It gives me great pleasure to inform the House... |
| - I inform this House of... | - I would like to advise the House of the recent events of... |
| - I am pleased to advise the House... | |

Body

Close

Thank you, Speaker.

Example

1. Identify whether you are part of the government or opposition.

☐ Opposition

2. Identify your role.

☐ Youth Member (including Youth Leader of the House, Youth Government Whip and Youth Opposition Whip)

3. Highlight your place in the program below. Take note of the topic and speech length.

| | | | |
|-------------------|---------------|--|------------------|
| Opposition Motion | Youth Members | <ul style="list-style-type: none"> • Opposition Youth Members speak for the motion. <p>TIP: Focus on 1 part of the motion.</p> | 1 minute maximum |
|-------------------|---------------|--|------------------|

4. Write your speech.

Thank you, Speaker. ← Greeting.

Select an opening line.

Speaker, I rise to speak on the need for every primary school to have recycling and compost bins. Today, too many lunchbox scraps and worksheets are being thrown in the bin when they

Identify the part of the motion you are speaking to.

Explain your position in more detail in 1-3 sentences. For example, give reasons or include research.

could be reused. If we put our banana peels and apple cores into a compost bin, we can make healthy soil for our school garden and help our plants grow better. If we recycle our old worksheets, we can save trees. Giving each school a recycling and compost bin is a great idea because it teaches us how to care for the environment and look after our planet from a young age.

← Sum up your position.

Close.

Thank you, Speaker. ←