

Information for students

We are so excited you are taking part in the Youth Parliament program!

Key details

[Ipswich and Brisbane West Youth Parliament](#)

Date: Friday 24 October 2025

Location: Legislative Assembly Chamber • Parliament House, Brisbane

Arrival time: 9.00am for a 9.30am start

Departure time: Approximately 1.30pm

Complementary Morning Tea provided.

Time	Program	Detail
9.00am to 9.30am	Registration	<ul style="list-style-type: none">• Arrive at the Parliament House entry (George Street) with your teacher, or to meet your teacher.
9.30am to 9.50am	Student briefing	<ul style="list-style-type: none">• Learn about the rules and procedures of parliament and practice some key skills.
10.00am to 11.05am	Youth Parliament	<ul style="list-style-type: none">• Opening of the Youth Parliament• Leaders' Statements• Government Motion• Private Members' Statements
11.10am to 11.50am	<i>Morning Tea</i>	Speaker's Green
12.00pm to 1.00pm	Youth Parliament <i>continues</i>	<ul style="list-style-type: none">• Opposition Motion• Adjournment Debate• Close of the Youth Parliament
1.00 to 1.30pm	Official photographs	Grand Staircase—order arranged according to distance travelled (furthest first)

Other important information

- Wear full school uniform (unless you are a non-uniform school).
- There will be storage facilities available for large bags.
- You can bring a water bottle with you in the Chamber.
- Your parents, guardians or care givers can come along, but they need to book a ticket [via Humanitix](#) by 1 October 2025, 3.00pm.

Plan your speech with our template.

1. Identify whether you are part of the Government or Opposition.

☐ Government

☐ Opposition

2. Identify your role.

☐ Youth Premier

☐ Youth Member (including Youth Leader of the House, Youth Government/Opposition Whip)

☐ Youth Minister for Education

☐ Youth Leader of the Opposition

☐ Youth Shadow Minister for Science and the Environment

3. **Highlight** your place in the program below. Take note of the topic and speech length.

Program	Who?	Topic	Speech length (per person)
Leaders' Statements	Youth Premier and Youth Leader of the Opposition	<p>A Vision for Queensland—<i>what Queensland will you create as leader?</i></p> <p>Think about:</p> <ul style="list-style-type: none"> What 2-3 areas will you prioritise and why? What are 2-3 things you would do if you were Premier for a day? What would Queensland feel or look like under your leadership? 	2 minutes maximum
Government Motion	Youth Minister for Education	<p>At the start—</p> <ul style="list-style-type: none"> Introduce and move the motion. <p>Then—</p> <ul style="list-style-type: none"> Provide and explain a reason(s) for the motion. 	<p>NA—this is scripted (no prior preparation required)</p> <p>1 minute maximum</p>
	Youth Members	<ul style="list-style-type: none"> Government Youth Members speak for the motion. Opposition Youth Members speak against the motion. <p>TIP: Focus on 1 part of the motion.</p>	1 minute maximum
Private Members' Statements	Youth Members	<p>Speak about any topic that falls into the:</p> <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. <p>TIP: Focus on 1 issue.</p>	1 minute maximum

Opposition Motion	Youth Shadow Minister for Science and the Environment	At the start— <ul style="list-style-type: none"> Introduce and move the motion. Then— Provide and explain a reason(s) for the motion.	NA—this is scripted (no prior preparation required) 1 minute maximum
	Youth Members	<ul style="list-style-type: none"> Opposition Youth Members speak for the motion. Government Youth Members speak against the motion. TIP: Focus on 1 part of the motion.	1 minute maximum
Adjournment Debate	Youth Members	Speak about any topic that falls into the: <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. TIP: Focus on 1 issue.	1 minute maximum

Additional tasks you may need to do (no preparation required):

- The Youth Leader of the House will also move a motion for the House to adjourn (this will be provided on the day in the script).
- The Youth Government Whip and Youth Opposition Whip will count votes in a division and report the results to the Speaker (this will be provided on the day in the script).

Greeting Thank you, Speaker.

Suggested
opening
lines

- | | |
|---|---|
| - I rise to speak on... | - Today I want to share with the House... |
| - I rise to inform the House... | - I rise to acknowledge a wonderful event... |
| - I draw to the attention of the House... | - It gives me great pleasure to inform the House... |
| - I inform this House of... | - I would like to advise the House of the recent events of... |
| - I am pleased to advise the House... | |

Body

Close

Thank you, Speaker.

Example 1

1. Identify whether you are part of the Government or Opposition.

☐ Opposition

2. Identify your role.

☐ Youth Member (including Youth Leader of the House, Youth Government/Opposition Whip)

3. Highlight your place in the program below. Take note of the topic and speech length.

Opposition Motion	Youth Members	<ul style="list-style-type: none"> • Opposition Youth Members speak for the motion. <p>TIP: Focus on 1 part of the motion.</p>	1 minute maximum
-------------------	---------------	--	------------------

4. Write your speech.

Thank you, Speaker. ← Greeting.

Select an opening line.

Speaker, I rise to speak on the need for every primary school to have recycling and compost bins. Today, too many lunchbox scraps and worksheets are being thrown in the bin when they

Identify the part of the motion you are speaking to.

Explain your position in more detail in 1-3 sentences. For example, give reasons or include research.

could be reused. If we put our banana peels and apple cores into a compost bin, we can make healthy soil for our school garden and help our plants grow better. If we recycle our old worksheets, we can save trees. Giving each school a recycling and compost bin is a great idea because it teaches us how to care for the environment and look after our planet from a young age. ← Sum up your position.

Thank you, Speaker. ← Close.

Example 2

1. Identify whether you are part of the Government or Opposition.

☐ Opposition

2. Identify your role.

☐ Youth Member (including Youth Leader of the House, Youth Government/Opposition Whip)

3. Highlight your place in the program below. Take note of the topic and speech length.

Adjournment Debate	Youth Members	<p>Speak about any topic that falls into the:</p> <ul style="list-style-type: none"> • Queensland jurisdiction, or • Local jurisdiction. <p>TIP: Focus on 1 issue.</p>	1 minute maximum
--------------------	---------------	--	------------------

4. Write your speech*.

Thank you, Speaker. ← Greeting.

Select an opening line.

Explain your position in more detail in 1-3 sentences. For example, give reasons or include research.

Speaker, I rise to address the issue of speeding vehicles along Mount Cotton Road within our school zone, which poses a serious risk to our school community. There have been far too many accidents and near misses caused by careless drivers who speed past our school. I urge this Government to take immediate action by installing speed bumps to force drivers to slow down, implementing a permanent speed camera to catch those that break the law, and place a permanent police officer to be present at drop off and pick up times. While these measures may be costly, they are essential to prevent the dangerous consequences of reckless driving. ← Sum up your position.

Identify your topic.

Thank you, Speaker. ← Close.

*This speech is an edited version of one delivered at the Brisbane South Youth Parliament on 8 August 2025.