

Information for *Teachers*

We are so excited you are taking part in the Legal Studies Youth Parliament!

Key details

Legal Studies Youth Parliament

Date: Friday 23 May 2025

Location: Legislative Assembly Chamber • Parliament House, Brisbane

Arrival time: 8.30am for a 9.00am start

Departure time: Approximately 1.30pm

Time	Program	Detail
8.30am to 9.00am	Registration opens	Meet your students at the Parliament House entry (George Street)
9.00am to 9.25am	Student briefing	
9.30am to 10.45am	Youth Parliament	<ul style="list-style-type: none">• Opening of the Legal Studies Youth Parliament• Leaders' Statements• Introduction and First Reading• Second Reading• Private Members' Statements
10.45am to 11.30am	<i>Morning Tea</i>	Speaker's Green
11.30am to 12.45pm	Youth Parliament <i>continues</i>	<ul style="list-style-type: none">• Consideration in Detail• Third Reading• Adjournment Debate• Close of the Legal Studies Youth Parliament
12.45am to 1.30pm	Official Photographs	Grand Staircase—order arranged according to distance travelled (furthest first)

For information about our check-in process, closest public transport stops and car parking; or to view our *Risk Assessment Guide* or *Certificate of Liability*, please visit our [Plan your excursion](#) webpage.

Other important information

- Enter via the George Street entry (opposite the Botanic Gardens).
- Everyone goes through **security screening** to enter the precinct.
- **Government-issued photo ID is required for all adults** entering Parliament House—so please have this with you when you arrive. This is a precinct requirement, and you may be denied entry if you don't bring ID with you.
- We expect all students to be in **full school uniform** (unless you are a non-uniform school).
- Photography is permitted (make sure you tag us if posting to social media).
- Mobile phones must be put on silent during the session.
- There will be storage facilities available for any large bags.
- Students can have a water bottle with them in the Chamber.
- The event will be recorded and made available to you afterwards.

Key dates

One of your responsibilities is to distribute, collect and share with us the following:

What	Due date
Return participant detail form and Guardian/Caregiver RSVPs to the Parliamentary Education team via parliamentary.education@parliament.qld.gov.au (1 per school)	COB Friday 28 March 2024 (Week 9)
Return photo consent form to the Parliamentary Education team via parliamentary.education@parliament.qld.gov.au (1 per student)	COB Friday 28 March 2024 (Week 9)

Another key responsibility is to supervise and support your students during the Legal Studies Youth Parliament.

Contact us

For advice and support, please contact us.

Kirsten Murray
Parliamentary Education Officer
07 3553 6413

Maria Mead
Parliamentary Education Officer
07 3553 6415

Email: parliamentary.education@parliament.qld.gov.au

Parliamentary etiquette to share with your students

As in any other forum for debate, there are certain rules that each Youth Member of Parliament **must follow**.

- Always address the Speaker or Deputy Speaker when speaking and refer to them by their correct title (i.e. Mr or Madam Speaker)
- Show respect by bowing to the Speaker or Deputy Speaker when entering or leaving the Legislative Assembly Chamber. When leaving or returning to the Legislative Assembly Chamber don't walk in front of the Speaker or Deputy Speaker.
- Sit when the Speaker or Deputy Speaker is speaking.
- Those in leadership positions are to be referred to as *the Honourable Premier, the Leader of the Opposition, the Minister for...*All other Members are referred to by the name of their electorate, for example, the *Member for Barcoo*.
- Any interjections and language must be respectful.
- Applause is not permitted. Instead say 'Hear, hear!'
- Deliver your speech from your seat.

Public Gallery rules and expectations

- Remain seated.
- Don't touch the glass or enter any roped-off areas.
- Do not enter any roped-off areas.
- Mobile phones must be placed on silent.
- Food and drink are not permitted in the public gallery.
- Photographs allowed—but don't reach over the glass to take your photo.

Speech and key role information

Program	Who?	Topic	Work required prior to LSYP?	Speech length (per person)
Leaders' Statements	Youth Premier and Youth Leader of the Opposition	A Vision for Queensland— <i>what Queensland will you create as a leader?</i>	Yes—students will complete this prior to the day.	2 minutes maximum
Introduction and First Reading	Youth Deputy Premier	Introduce and move the first reading of the Bill.	No—this will be provided on the day.	NA
Second Reading	Youth Deputy Premier	<p>At the start— Outline the key <u>benefits</u> of the Bill.</p> <p>At the end—</p> <ul style="list-style-type: none"> Respond to the debate. Thank Youth MPs for their input. Argue <u>against</u> any key Opposition ideas that have been brought up during the session (<i>ad lib</i>). 	Yes—student will complete this prior to the day.	2 minutes maximum 1 minute maximum
	Youth Deputy Leader of the Opposition	Outline the reasons the Opposition is <u>against</u> the Bill as a whole.	Yes—student will complete this prior to the day.	2 minutes maximum
	Youth Members	<ul style="list-style-type: none"> Government Youth Members speak for the Bill. Opposition Youth Members speak against the Bill. <p>TIP: Focus on 1 clause.</p>	Yes—students will complete this prior to the day.	1 minute maximum
Private Members' Statements	Youth Members	<p>Speak about anything that falls into the:</p> <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. <p>TIP: Focus on one issue.</p>	Yes—students will complete this prior to the day.	1 minute maximum

Consideration in Detail	Youth Shadow Minister for Police and Corrective Services	<ul style="list-style-type: none"> Move Amendment 1. 	No—this will be provided on the day.	1 minute maximum
		<ul style="list-style-type: none"> Outline the key <u>benefits</u> of Amendment 1. 	Yes—student will complete this prior to the day.	
	Youth Members	<ul style="list-style-type: none"> Opposition Youth Members speak for Amendment 1. Government Youth Members speak against Amendment 1. 	Yes—students will complete this prior to the day.	1 minute maximum
	Youth Minister for Young People	<ul style="list-style-type: none"> Move Amendment 2. 	No—this will be provided on the day.	1 minute maximum
		<ul style="list-style-type: none"> Outline the key <u>benefits</u> of Amendment 2. 	Yes—student will complete this prior to the day.	
Youth Members	<ul style="list-style-type: none"> Government Youth Members speak for Amendment 2. Opposition Youth Members speak against Amendment 2. 	Yes—students will complete this prior to the day.	1 minute maximum	
Third Reading	Youth Deputy Premier	Move the third reading of the Bill.	No—this will be provided on the day.	NA
Adjournment Debate	Youth Members	<p>Speak about anything that falls into the:</p> <ul style="list-style-type: none"> Queensland jurisdiction, or Local jurisdiction. <p>TIP: Focus on 1 issue.</p>	Yes—students will complete this prior to the day.	1 minute maximum

Other key roles

- The **Youth Leader of the House** will also move a motion for the House to adjourn (this will be provided on the day in the script).
- The **Youth Government Whip** and **Youth Opposition Whip** will count votes in a division and report the results to the Speaker (this will be provided on the day in the script).
- The **Youth Sergeant-at Arms** and **Youth Clerk** will read from the script provided on the day. They are only required to read 1 to 2 sentences.
- **Youth Attendants** collect any speeches after they are read.
- The **Media** creates a newspaper article on the session.