



TEACHER INFORMATION PACK

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Important dates

ITEM	DUE DATE/TIME
Photo consent forms Participant Details forms	Thursday 15 May 2025
Youth Parliament <i>Parliament House</i>	Thursday 5 June 2025

Contact details

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Resources

[Youth Parliament webpage](#)

Videos

[Student Introduction to Youth Parliament](#)

[Primary Youth Parliament – sample speeches](#)



2 x Forms – DUE Thursday 15 May, 2025

Participant Details Form

Brisbane North Youth Parliament – 5 June 2025
Participant details form

School

School name

Contact person

Mobile phone number

Email address

Students Attending

First name	Last name	Youth Parliament participant or observer	Dietary requirements	Accessibility requirements	Photo consent form attached?
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	Choose an item	<input type="checkbox"/>

Staff Attending

First name	Last name	Dietary requirements	Accessibility requirements	Photo consent form attached?
		Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	<input type="checkbox"/>
		Choose an item	Choose an item	<input type="checkbox"/>

Send completed form to by COB 15 May 2025—
Parliamentary.Education@parliament.qld.gov.au

Photo Consent Form

Photo Consent Form

Event location: Legal Studies Youth Parliament, Parliament House, 100 George and Alice Streets, Brisbane

Event Date: 08/05/2025

I, _____, aged _____, parent/guardian name

of _____, address

For parental/guardian of children

I, _____, am the parent/guardian of the following child or children

_____ (child's name) _____ (child's name)

_____ (child's name) _____ (child's name)

2. I agree to the Parliament of Queensland, its employees and officers (the Parliament):

(a) making images or recordings, whether audio, digital or otherwise, of me and/or the children (images and recordings);

(b) using, publishing or reproducing the images and recordings in any form or media in part and in any medium, including but not limited to websites, CD-ROM or other multi-media, for public relations, promotional (promotional materials including pamphlets, brochures, meeting materials and presentations), fundraising, content, social media including Facebook, Twitter, Instagram and LinkedIn; and

(c) releasing or allowing the images and recordings (including those incorporated into promotional materials) in hard copy or digital, including but not limited to, report of the images and recordings into a Queensland Parliament image library.

3. I agree that the rights granted to the Parliament under clause 2 of this Photo Consent Form are perpetual and shall not be limited by any payment, fee or other consideration whether monetary or otherwise from the Parliament in connection with the making, use or storage of the images and recordings.

4. I agree to the Parliament collecting, storing, handling, assessing, managing, using and disclosing personal information about me and/or the children, including but not limited to our name and image, in connection with the images and recordings or the promotional materials.

5. I acknowledge and agree that any promotional material which may be used to promote the children, myself or my institution, are, at the sole discretion of the Parliament, and are not to be used in any form or media in part and in any medium, including but not limited to websites, CD-ROM or other multi-media, for public relations, promotional (promotional materials including pamphlets, brochures, meeting materials and presentations), fundraising, content, social media including Facebook, Twitter, Instagram and LinkedIn; and

6. I agree that the Parliament is the owner of the copyright in the images and recordings and the physical images and recordings; and

7. I acknowledge I am signing this Photo Consent Form of my own free will, on the full understanding and comprehension of the terms of this Photo Consent Form.

Signed by _____ Witnessed by _____

signature _____ signature _____

Printed name _____ Printed name _____

Contact Officer: Katrina Webb Section: Education and Liaison
Phone: 07 5553 5613 Email: Parliamentary.Education@parliament.qld.gov.au

Privacy notice: The Parliament is collecting the information on this Photo Consent Form in order to use images and recordings of me or the children in promotional materials for the Queensland Parliament and its constituent bodies. The collection of this information is authorised pursuant to the Parliament's Privacy Policy.

IN-CONFIDENCE

Sample Youth Parliament Program

PROGRAM	DETAIL
9.00 – 9.30am	Registration
9.30 – 9.55am	Student Briefing
10.00 – 11.00am	Youth Parliament
11.00am – 11.55am	Morning Tea
12.00pm – 12.55pm	Youth Parliament continues
1.00pm – 1.20pm	Photographs
	Introduction and Welcome Honourable Pat Weir, Speaker of the Legislative Assembly Member for Condamine
	Government Motion Student speeches
	Private Members' Statements Student speeches
	Opposition Motion Student speeches
	Adjournment Debate Student speeches

*Times are approximate and subject to change on the day.

Overview of Debates

Schools will be divided into the Government or Opposition and students will be allocated places to speak on one of the topics below.

1: A Vision for Queensland

The Youth Premier and Youth Leader of the Opposition deliver a speech outlining their vision for the future of Queensland.

2: Government Motion – Environmental education provisions

Introduced by the Youth Minister for Science and the Environment, this motion will ask the House to support 4 provisions.

Speaker, I move that this Youth Parliament supports the following provisions to improve awareness of Queensland's endangered wildlife, flora and environment:

1. That each Queensland school nominates a local endangered or critically endangered species of plant or animal as a mascot; and
2. That all students participate in a local community bush care or cleanup operation at least once each school term; and
3. That a formal 'adopt-a-scientist' relationship be established between each Queensland school and a nearby university or scientific research institution, which includes a program of school visits, field trips, and environmental workshops presented by scientists; and
4. That the partner university or research institute offer regular work experience placements to students at the school, and annual internships and traineeships for graduating students

Government schools will speak in support of this motion.

Opposition schools will speak against this motion.

3: Private Members' Statements

During each sitting day, time is allocated for Members to make short statements about matters of concern in their electorates. These are called Private Members' Statements. Members may also make Private Members' Statements on other issues, as long as the matter raised affects their constituents or was brought to them by a constituent.

Speeches should focus on an issue of **local** or **State** interest or concern, e.g. something happening in the student's community, or a State matter such as health, education, sport, mining, agriculture, environmental issues etc. Students should avoid speaking about Federal topics such as immigration and taxation.

4: Opposition Motion – Primary school facilities provisions

Introduced by the Youth Shadow Minister for Education, this motion will ask the House to support 4 provisions.

Speaker, I move that this Parliament supports the following provisions for primary schools with enrolments greater than 30 students, to improve equitable access to facilities and services for Queensland students:

1. A swimming pool of at least 25 metres in length, on school grounds or within 5 minutes' walking distance of the school; and
2. A trained therapy dog for at least 2 days per week; and
3. A fully resourced print library and accredited teacher librarian for at least 1 day per week.
4. An internet-enabled laptop or tablet device allocated to each student in Years 5 and 6, for their exclusive use during school hours.

Opposition schools will speak in support of this motion.

Government schools will speak against this motion.

5: Adjournment Debate

At the conclusion of the day's sitting, time is allocated for Members from all sides of the House to speak on any matter of their choice. This is called the Adjournment Debate.

Speeches for the Adjournment Debate should focus on an issue of **local** or **state** interest or concern, e.g. something happening in the student's community, or a state matter such as health, education, sport, mining, agriculture, environmental issues etc. Students should avoid speaking about Federal topics such as immigration and taxation.

As well as focusing on issues of concern, Adjournment Debate speeches can also be celebratory, raising awareness of positive events and achievements within the community.

Students should not revisit any of the issues raised in the debate on the two motions – it is better to bring in new ideas at this point in the day.

Time Allowance for Speeches

1. **A vision for Queensland - Leaders' Statements**
 - 2 minutes (max) Premier
 - 2 minutes (max) Leader of the Opposition
2. **Debate on Government Motion – Environmental education provisions**
 - Moved by Youth Minister for Science and the Environment
 - 1 minute (max) for all speakers
3. **Private Members' Statements**
 - 1 minute (max) for all speakers
4. **Debate on Opposition Motion – Primary school facilities provisions**
 - Moved by Youth Shadow Minister for Education
 - 1 minute (max) for all speakers
5. **Adjournment Debate**
 - 1 minute (max) speech for each speaker

Key Roles

Government

Government Whip:	Counts government votes in the Division (formal vote) and reports results to Speaker.
Leader of the House:	Moves motion for the House to adjourn – reads from script. Delivers Vote of Thanks – reads from script.
Minister for Science and the Environment:	Moves government (first) motion from script and delivers a speech addressing reasons for the motion.
Premier:	Delivers two-minute speech - A Vision for Queensland.

Opposition

Leader of the Opposition:	Delivers two-minute speech - A Vision for Queensland.
Opposition Whip:	Counts opposition votes in the Division and reports results to Speaker.
Shadow Minister for Education:	Moves opposition (second) motion from script and delivers speech addressing reasons for the motion. Calls 'Divide' in the Division.

Other roles – *these roles do not deliver a speech*

Sergeant-at-Arms:	Carries the Mace, leads the Speaker into the Chamber, announces the Speaker, places the Mace on the hooks, and, carrying the Mace, escorts the Speaker from the Chamber following the session.
Clerk of Parliament:	Non-speaking role. Operates the timer and bell.
Parliamentary Attendants	At the conclusion of each speech, an attendant collects a copy of the speech and puts it into a folder.
Press Gallery	Observes proceedings, conducts interviews, creates news report, tweets or social media posts.

Parliamentary Etiquette

As in any other forum for debate, there are certain rules which each participant must follow in Parliament House.

All Parliamentary Staff and Youth Parliamentarians must adhere to this code at all times while in the Legislative Assembly Chamber.

- Address the Presiding Officer (Speaker or Deputy Speaker) by their title "Speaker".
- Show respect (bow) to the Presiding Officer when entering or leaving the Chamber.
- Rise when the Presiding Officer enters or leaves the Chamber.
- Sit down or remain seated when the Presiding Officer speaks or is speaking.
- Do not turn your back on the Presiding Officer except when leaving the Chamber.
- Do not pass between the Presiding Officer and the Youth Member speaking when moving within the Chamber.
- Those elected to leadership positions are to be referred to as the *Honourable Premier, Leader of the Opposition, Minister for Education and Shadow Minister for Sport*. All other Members are referred to by the name of their electorate (e.g. *the Member for Daintree*).
- Any interjections must be respectful and not personally offensive.
- All language must be respectful and dignified.
- Applause is not permitted in the Chamber or Gallery. Instead, say 'Hear, hear!'.
- Observe decorum in the Chamber at all times.
- Speeches and interjections must be made from the Youth Member's own seat.